USC Center for Excellence in Teaching

# Student participation

## WHAT IS THIS RESOURCE?

A selection of literature resources discussing the impacts of active classroom participation on student learning.

**Dallimore, E., Hertenstein, J., & Platt, M. (2013). Impact of Cold-Calling on Student Voluntary Participation. *Journal of Management Education, 37*(3), 305–341.**[**https://doi.org/10.1177/1052562912446067**](https://doi.org/10.1177/1052562912446067)

Significantly more students answer questions voluntarily in classes with high cold-calling, and the number of students voluntarily answering questions in high cold-calling classes increases over time.