USC Center for Excellence in Teaching

# Rubrics

## WHAT IS THIS RESOURCE?

A selection of literature resources discussing the impacts of grading rubrics on student learning.

**Jonsson, A., & Svingby, G. (2007). The Use of Scoring Rubrics: Reliability, Validity and Educational Consequences. *Educational Research Review, 2*(2), 130–144.**[**https://doi.org/10.1016/j.edurev.2007.05.002**](https://doi.org/10.1016/j.edurev.2007.05.002)

Literature review on use of rubrics. The reliable scoring of performance assessments can be enhanced by the use of rubrics.

**Panadero, E., & Jonsson, A. (2013). The Use of Scoring Rubrics for Formative Assessment Purposes Revisited: A Review. *Educational Research Review, 9*(1), 129–144.**[**https://doi.org/10.1016/j.edurev.2013.01.002**](https://doi.org/10.1016/j.edurev.2013.01.002)

Literature review demonstrates that rubrics can influence student learning positively as a formative tool; also there are several different ways for the use of rubrics to mediate improved performance and self-regulation.