USC Center for Excellence in Teaching

# Limited use of lecture

## WHAT IS THIS RESOURCE?

A selection of literature resources discussing the impacts of limiting the amount of instructor lecture time on student learning.

**Ruhl, K., & And Others. (1987). Using the Pause Procedure to Enhance Lecture Recall. *Teacher Education and Special Education, 10*(1), 14–18.**

Demonstrates learning is enhanced by breaking up lectures into short segments separated by pauses during which student groups discuss the lecture content.

**Thomas, E. J.** **(1972)** **The Variation of Memory with Time for Information Appearing During a Lecture. *Studies in Adult Education,*** ***4*:1,** **57-62**[**https://doi.org/10.1080/02660830.1972.11771885**](https://doi.org/10.1080/02660830.1972.11771885)

Demonstrates student learning dropping as lecture progresses. Demonstrates effective student learning only during start and end of lecture.