USC Center for Excellence in Teaching

# Faculty development

## WHAT IS THIS RESOURCE?

A selection of literature resources relevant to faculty development.

**Brownwell, S. & Tanner, K. (2012). *Barriers to Faculty Pedagogical Change: Lack of Training, Time, Incentives, and…Tensions with Professional Identity? CBE—Life Sciences Education, 11*(4), 339–346. Retrieved from**[**https://www.lifescied.org/doi/10.1187/cbe.12-09-0163**](https://www.lifescied.org/doi/10.1187/cbe.12-09-0163)

Proposes that professional identity issues are a key barrier to faculty embracing pedagogical change. Proposes model with four components.

**Hattie, J. (2009). *Visible learning : a synthesis of over 800 meta-analyses relating to achievement*(pp. 119-21). London: Routledge.**

Instructor professional development improves student outcomes.