USC Center for Excellence in Teaching

# Establishing learning goals with students

## WHAT IS THIS RESOURCE?

A selection of literature resources discussing the impacts of establishing learning goals with students on their learning.

**Rothkopf, E., & Billington, M. (1979). Goal-Guided Learning from Text: Inferring a Descriptive Processing Model from Inspection Times and Eye Movements. *Journal of Educational Psychology, 71*(3), 310–327.**[**https://doi.org/10.1037/0022-0663.71.3.310**](https://doi.org/10.1037/0022-0663.71.3.310)

Students who are made aware of learning goals engage learning experiences differently and more effectively than students not provided such information.

**University of Nevada, Las Vegas (n.d.). *Transparency in Learning and Teaching in Higher Education*. Retrieved from**[**https://www.unlv.edu/provost/teachingandlearning**](https://www.unlv.edu/provost/teachingandlearning)

Site with references to literature. Increased transparency in assignment descriptions improves student outcomes.