

# Supporting diverse student populations

## WHAT IS THIS RESOURCE?

An overview of the considerations relevant to supporting diverse student populations when designing a course, as well as important USC resources for support of diversity.

## HOW DO I USE IT?

When designing a course, or revising an existing course, review the considerations listed to examine the course for areas where support for diverse student populations could be improved. For assistance, please [contact CET](http://cet.usc.edu/).

### Access

Access covers physical and process aspects. Typically, the institution provides most physical access resources for supporting diverse student populations, while the instructor has more control over the process.

Table Access

| **Physical** | **Process** |
| --- | --- |
| Accommodations  Digital Equity  Space | Content  Assessment  Classroom Management (Assumptions) |

### Considerations for course design

When identifying areas of a course where diverse student populations could be better supported, it can help to view a course through the following process lenses.

#### Representative content

* Variety of media
* Current events
* Controversy
* Perspectives
* Instructor neutrality

#### Inclusive assessments

* Modes of expression
* Relevance
* Topic choice
* Grading process

#### Recognition of assumptions

* Skill level
* Culture
* Device use
* Lifestyle
* Comfort

#### Resources for physical access considerations

* USC Office of Disability Services and Programs
* USC Kortschack Center
* USC Libraries

#### Resources for process considerations

* CET