

# Formative peer evaluation processes

Two horizontal flowcharts with arrows moving moving left to right are displayed. First flowchart consists of six boxes as steps for classroom observation. Starts with faculty pair up informally as evaluator and evaluee and ends at evaluator and evaluatee switch roles and repeat process. Second flowchart consists of seven steps for document review. Starts with faculty pair up informally as evaluator and evaluatee and ends with evaluator and evaluatee switch roles and repeat process. The document review evaluation process includes teaching statement evaluation, course design syllabus review, and review of instructor assessment practice.