USC Center for Excellence in Teaching

# Active learning facilitation process

## WHAT IS THIS RESOURCE?

Active learning techniques are highly structured and planned activities. The instructor and students have steps to complete before, during, and after. This document is a planning guide for facilitating in-class active learning.

## HOW DO I USE IT?

Answer the guiding questions to use this as a planning document for your in-class active learning event. For assistance, please [contact CET](http://cet.usc.edu/).

### Pre

Instructor prepares materials/room/student groups or teams

Instructor gives directions for/explains/models active learning

Students review any required materials/content needed

* Which materials will you need to prepare?
* How will you make student groups (if needed)?
* Which course content is required to be able to perform the task(s)?

### During

Students perform active learning tasks

Instructor facilitates, monitors, and keeps time

* How will students perform the task(s)?
* How much time is needed for each part of the task(s)?
* How will you guide progress and keep time?

### Post

Students prepare any deliverable or debrief

Instructor leads reflection/debrief to tie activity back to purpose and content

* What kind of deliverable will students prepare?
* How will the deliverable be collected/presented/graded?
* Which debrief questions best tie the purpose of the activity back to course content?