

# OERs: open educational resources

## WHAT IS THIS RESOURCE?

A stepwise procedure for implementing open educational resources (OERs) in academic courses. Also included are connect information for USC librarians who can assist instructors with locating and utilizing OERs.

## HOW DO I USE IT?

To implement OERs in your course, follow the steps provided. For assistance, contact USC librarians (listed in the document) and/or [CET](http://cet.usc.edu/).

Open Educational Resources (OER) are free and openly licensed materials that can be copied, adapted, and distributed as course content or texts. OERs can supplement or entirely replace for-purchase course textbooks.

### Characteristics

OERs have the following characteristics

* Free
* Editable/adaptable
* Distributable
* Open-Licensed
* Scholarly

### Facilitation process

#### Pre

* Instructor composes course learning objectives.
* Instructor plans assessments to align with learning objectives.
* Instructor lists needed course text topics.

#### During

* Instructor consults [USC Libraries Online Research Guide](https://libguides.usc.edu/oer) to search for OER at
* Instructor finds and evaluates OER for course text topics (Please see OER [evaluation checklist](https://open.bccampus.ca/files/2014/07/Faculty-Guide-29-mar-15.pdf))
* Instructor adds OER links to syllabus/LMS (e.g., Blackboard) as required texts.

#### Post

* Students access OER directly from links.
* Students complete assigned course readings/work as usual.

### OER-specialist librarians

For support in selecting OER for your course, please contact one of the following USC Librarians.

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