Have a Say in the Classroom:

For years, students have had a say in their social lives through the student senates.

Now, they will have a say in the classroom.

The mission of the Center for Excellence in Teaching (CET) is to provide shared leadership, vision, and support committed to the inspiration, development, and advancement of USC's learner-centered education.

The CET Undergraduate Fellows program is designed to support CET’s mission by establishing a group of undergraduates committed to improving USC’s undergraduate educational experience.

Applicants will be selected based on criteria important to the work of CET, including but not limited to:

1. Interest in Improving Teaching at USC:
   Applicants should show a demonstrated interest in improving teaching at USC. They should show a desire to work to improve the undergraduate experience in and out of the classroom.

2. Quality of Likely Contribution: Applicants should show an ability to contribute to the work of the Undergraduate Fellows. Applicants must demonstrate a desire and willingness to engage in and contribute to all CET Fellow activities. CET Fellows must be generous with their time and talents.

3. Personality: The work of the Undergraduate Fellows involves reaching out to and communicating with others within the academic community. Members should possess an outgoing personality and ability to communicate with professors, administrators, and students. Students should diplomatically voice their opinions in a candid, clear and concise fashion.
CENTER for EXCELLENCE in TEACHING

Undergraduate Fellow Application Instructions

In consideration of the above-mentioned criteria, please answer the following questions on a separate sheet of paper. Please limit your answers to the maximum length specified. (The short length of requested answers is designed to encourage clarity and straightforward responses.)

1. List your name, email, telephone numbers (cell and home), and academic year.

2. List your major and your GPA (GPA will not be a primary determining factor in selection).

3. Describe one great class that you have taken at USC. (If you are a freshman or have not taken a great class at USC, please select a high school class.) (50 words)

4. Describe one time that you skipped the class referenced in question 3, and explain why. If you did not, please describe another time that you have skipped a worthwhile class, and explain why. (50 words)

5. Describe why a mentor is important to you. (75 words)

6. Why did you choose to apply? (If you applied upon request from someone, please feel free to include that information in addition to your reasons for following through.) (75 words)

7. How does improved teaching enhance the student experience? (75 words)

8. Have you had a “bad” teacher? Please explain why s/he was “bad.” (50 words)

After evaluation of applications, candidates will be selected for in-person interviews. Those selected to join the Undergraduate Fellows will be notified within one week.

DEADLINE FOR SUBMISSION OF APPLICATION: **5:00 PM on FRIDAY, October 10, 2008.** Please submit your answers via email to usccet@usc.edu or in-person at the CET office, GFS 211.