

2017 CET TEACHING WITH TECHNOLOGY CONFERENCE

Tuesday, May 2, 2017
8:30AM–NOON
Grace Ford Salvatori Hall (GFS)

AGENDA

8:30 AM SIGN-IN & BREAKFAST
GFS First Floor

8:45 AM DIRECTOR'S WELCOME
Ginger Clark
Director, Center for Excellence in Teaching
GFS 106

9:00 AM 1st BREAK-OUT SESSIONS (choose one)

Encouraging Mobile-Device Use During Class with Phones & Tablets

Allow students to demonstrate their learning through videos recorded during class on their own mobile phones. Scale-up device use program-wide with tablets for academic work in active learning classes.

Adriana Balic (Thornton),
Albert Vallejo, & Sabba Quidwai (Keck)

GFS 101

Disarming Heated Class Discussions

Defuse emotionally-charged classroom situations that may arise when discussing controversial topics. Practice recommended steps in this psychology-based approach for managing a tense classroom moment or passionate discussion.

Jason Sackett (USC Center for Work & Family Life)

GFS 116

Sharing Online Scholarly Content: Open & Copyrighted Course Materials

Supplement or replace student-purchased and copyrighted course resources with free and open ones without sacrificing quality or options. Alternately, when desired scholarly material is copyrighted or under USC license, learn how to make compliant, sharable links to such online content.

Melanee Vicedo, John Juricek, Amy Chatfield,
& Lynn Kysh (USC Libraries)

GFS 118

Reducing Clicks & Saving Time with Blackboard & Qwickly

Make your life easier with Qwickly to manage your multiple courses. Simplify the process for posting announcements, uploading content, making courses available/unavailable, and performing other tasks all from an easy-to-use interface in Blackboard. Take a tour of this new Blackboard feature, already active in your courses. After the tour, Blackboard experts will field questions.

Jason Dove & Carl Kuzmich (Information Technology Services)

GFS 220

9:45 AM COFFEE BREAK

10:00 AM KEYNOTE: CURRENT TRENDS IN EDUCATIONAL TECHNOLOGY
Veronica Diaz
Associate Director, ELI &
Director of Online Programs, EDUCAUSE
GFS 106

11:00 AM COFFEE BREAK

11:15 AM 2nd BREAK-OUT SESSIONS (choose one)

Diversifying Assignments with Multimodal Compositions & Google Translate

Foster student voice and 21st-century skills by assigning multimodal compositions that include student choice in design and production. Expand student research and analysis projects by infusing a more global perspective through Google Translate.

Paula Carbone (Rossier) & Lars Perner (Marshall)

GFS 101

Implementing Active Learning: Triumphs & Challenges

Hear faculty share their experiences and advice for converting traditional lectures into active learning experiences. Gain insights whether you're trying active learning for the first time or hoping to promote active learning across your whole program.

Roberto Suro (Annenberg) & Pragna Patel (Keck)

GFS 116

Creating a More Inclusive Classroom with Universal Design

Ensure course videos are accessible, course documents are uploaded in preferred formats, and lecture slides follow best practices for images and text so that all students can benefit from them.

Lisa Toft, Kathi Neuenschwander, &
Albert Mangagil (Disability Services & Programs)

GFS 118

Choosing the Right Tool for the Job: A Tech Toolkit & Groupwork Management System

Explore a free database of educational technology options with examples of faculty use of the recommended tools. Create, manage, and evaluate student groups with the free Comprehensive Assessment of Team Member Effectiveness (CATME) system.

Hue Wang & Tara Harding (Instructional Technology, Rossier), Jennifer Miller &
Haley Bartosik (Price)

GFS 220