Lori Mesrobian: Teaching with Genocide Testimonies in the Language Classroom

I created an assignment for my third-semester Spanish language course which introduces students to the Guatemalan Genocide testimonies archived on the Shoah Foundation’s iWitness site. At first, I was hesitant to incorporate genocide testimony into an intermediate language course because I was worried my students would not have the level of language proficiency in Spanish to deal with such an intense topic, but my students’ responses surprised me in the best way possible.

Read more about Lori's considerations as she created this assignment.

Additional Resources
USC Shoah Foundation iWitness
Contact Lori for more information on the assignment description and rubric.
CET and DEI Week: Monday-Friday, March 2-6

All CET sessions listed below are facilitated by CET Instructional Designers. As indicated, sessions are held in Doheny Memorial Library (DML) 121 and/or online via Zoom. Showing ID is required for entry to the library. We look forward to seeing you!

Topics will include...

Supporting Diversity and Inclusion Goals Through Pedagogy
Supporting Military and Veteran Students in the Classroom
Gender-Inclusive Use of Student Names and Pronouns
Promoting the Learning Journey: Engaging Non-Traditionally Aged Students
Hey What About Me?: Designing Inclusive Online Experiences
Ability Ally: Changing the Climate of Ableism

Providing Effective Feedback in STEM Fields

Join CET and USC colleagues to explore effective strategies to advance our students' learning through instructor feedback. We will foster conversation and learning about methods to deliver instructor feedback to students and recommendations on the most effective types of feedback.

Open to all USC faculty, the workshop will be offered on-ground at UPC on Friday, April 3 at 10 am, and virtually on Tuesday, April 7 at 10 am via Zoom.

Register for UPC
Register for Online
Pronouns

This video is intended as a resource for faculty to help make the student classroom experience more inclusive with regards to student names and pronouns. The video reviews Title IX policy, choices for inclusive language in syllabi, and suggestions for ensuring students’ chosen names and pronouns are shared and used during classes.

Additional Information
CET Resource: APA-recommended writing practices regarding gendered pronouns
LGBT Resource Center: Gender Neutral Pronouns

Did You Know?
The USC Health Center Policy on Medical Excuses for Class Absence

USC Student Health has a policy on Medical Excuses for Class Absence. The vast majority of legitimate excuses for missing classes, exams or deadlines (such as colds, flus, headaches, nausea, vomiting, diarrhea, abdominal pain, dizziness, etc.) require self-care, not an office visit. When feeling too ill to go to work or class, most students do not seek in-person medical care, choosing to remain at home to rest and care for themselves.

USC Student Health does not provide routine written medical excuses for short-term absences from class or missed deadlines due to illness or injury. Students are able to print an “Absence Excuse” form for self-verification of an illness that can be used to begin a dialogue with their instructors. Faculty assistance in working with students who are ill or injured but practicing self-care is greatly appreciated. As always USC Student Health will continue to assist students and faculty by helping with treatment and documentation of significant health problems. When students experience longer-term illness or injury, please connect them with USC Campus Support and Intervention.

For questions, please contact USC Student Health and USC Campus Support and Intervention.

Enhancing Teaching Excellence
CET Instructional Designers offer complimentary, private consultations, and
formative teaching observations for all on-ground and online USC faculty, departments, and schools for best practices in course design and teaching. Consultations can be arranged in-person or virtually.

Stay Informed and Effective

Register to spark your teaching effectiveness with text messages from CET!

I would like to receive the monthly CET newsletter

Join us on Social Media

usccet@usc.edu
213.740.3959
cet.usc.edu
map

You are receiving this communication as a current subscriber to USC CET’s newsletter mailing list. If you no longer wish to receive the newsletter, you may unsubscribe below.