In the News: American Sociological Society’s Statement on Student Evaluations of Teaching

Why do you rate teaching? How do you form opinions about how well a professor teaches? What is the impact of student evaluations of teaching on faculty hiring and promotion? Understanding these and other questions on the impact of student ratings of teaching is the focus of a new American Sociological Society (SSA) issue brief.

The SSA report, titled "Current State of the Scholarship on Student Evaluations of Teaching," challenges the widespread use of student evaluations of teaching as a key component in hiring and promotion decisions of faculty members. The report concludes that the use of student evaluations of teaching is based on unproven assumptions and has significant limitations and limitations. The report suggests a need for better understanding of the impact of student evaluations of teaching on faculty hiring and promotion.

Announcing the New CET Institute for Staff Supporting Instruction

The Center for Excellence in Teaching (CET) is excited to announce a new initiative focused on supporting instructors and faculty outside the classroom. CET Institute for Staff Supporting Instruction (CET-SSI) is designed to support faculty development initiatives, including programs for new faculty, faculty development, and individual professional development.

This initiative will provide workshops, seminars, and resources to help faculty develop new teaching skills and strategies. The goal is to improve the quality of education by providing faculty with the tools and resources they need to develop their teaching skills and strategies.

Missed our Fall CET Workshops? Sign up for our Spring CET Workshops

If you missed our fall CET workshops, don’t worry! We have a range of workshops scheduled for the spring semester. Our workshops cover a variety of topics, including classroom management, student engagement, and assessment strategies. We encourage you to sign up for our spring workshops and expand your knowledge. The CET team is here to support you in your teaching journey.

For university and community college faculty, CET consultancies are available to individuals, departments, and schools.

OEIRs: Affordable Course Content

Good E-Resouc(e): Affordable learning resources that are cost-effective, affordable, and easy to use in college classrooms. Good E-Resouc(e) are designed to support faculty in creating affordable and effective course materials. These resources are available for instructors to use in their courses and include materials that are cost-effective, affordable, and easy to use.

Our selection criteria is based on a variety of factors, including content quality, accessibility, and affordability. We strive to select materials that are cost-effective, affordable, and easy to use in college classrooms. Our criteria include a variety of factors, such as the cost of the materials, the quality of the content, and the ease of use.

Notice more empty seats than usual?

In order to student to participate in their first- and final-semester classes, it is recommended to keep course enrollment at a minimum to ensure that the class size is appropriate for the course. The University of Southern California (USC) has implemented measures to ensure that student enrollment in first- and final-semester classes is appropriate for the course.

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Thank you for your interest in teaching and learning.