



CENTER FOR EXCELLENCE IN TEACHING



May 2019

The Institutes Are Coming!

Mark your calendars! CET plans to hold the following institutes beginning in Fall 2019.

Future Faculty Teaching Institute--For graduate students about to embark on their academic careers. Training on fundamentals of teaching and learning.

New Faculty Institute--Training in classroom pedagogy for faculty new to USC or within the early years of teaching.

Virtual New Faculty Institute--For faculty who teach on ground, but are Part-Time or located off UPC.

Institute for Faculty Teaching Online--Training in online pedagogy.

Faculty Fellows Leadership Institute--Dean appointed. For senior faculty who have demonstrated a commitment to and excellence in teaching. These faculty will be trained to teach school-based faculty development institutes.

***Enrollments will open in August.** More information will be forthcoming on the CET website, in the newsletter and on social media.*

Reducing Barriers for Learners

Accessibility refers to the opportunity for anyone, regardless of abilities, to interact with all course information, instructional materials, devices, and activities used for teaching and learning.

When curriculum is built accessibly from the beginning, students with a variety of backgrounds and abilities will have full and integrated access to all aspects of the learning experience.

An important part of the of the Diversity and Inclusion standard in the USC Definition of Excellence in Teaching (3.e), CET has prepared a [brief overview of](#)

Want to Learn More About Accessibility and Higher Education?

The USC Libraries has an [online research guide](#) for Diversity, Equity & Inclusion with an entire section devoted to accessibility, disability and ableism. You will find links to reports, books, articles, and campus resources dealing with these issues in the classroom and throughout higher education.

The Libraries provide specialized services and technology to [support accessibility for print and electronic resources](#). After selecting the link, navigate the menu on the left to learn more about particular services.

Are Your PDFs Accessible?

Portable Document Formats (PDFs) have become an integral part in disseminating information and directed reading efforts within the classroom.

Ensuring these documents are accessible to students who must use Assistive Technologies is essential to creating equitable educational access. Accessibility within PDFs relies on appropriate naming/labeling of the document, logical tagging structure and font selection, and the application of alternative text to graphic images.

This [PDF Accessibility Checklist](#) will assist you in improving student access and engagement with your classroom materials.

Spark Your Teaching Effectiveness When You Receive Text Messages From CET!

Text the keyword **CET** to **474747** to receive 1 text message/month with teaching tips, articles, and other helpful resources.

Reply STOP to opt-out anytime. Standard message rates may apply. Your personal information will not be collected. For questions, contact [CET](#).

Teaching On ground or Online?

CET Instructional Designers offer complimentary, confidential consultations and formative teaching observations for all on ground and online USC faculty, departments, and schools for best practices in course design and teaching. Consultations can be arranged in-person or virtually.

[Contact CET](#)

Good Things Can Happen to Teaching When You Receive the CET Newsletter

Forward this newsletter to a colleague!

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