



CENTER FOR EXCELLENCE IN TEACHING



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Spark Your Teaching Effectiveness When You Receive Text Messages From CET!

CET text messages provide additional teaching tips and resources in a unique microlearning format. This may be of particular interest to former and current CET teaching institute participants looking for a way to refresh and sustain their learning.

Text the keyword **CET** to **474747** to receive 1 text message/month with teaching tips, articles, and other helpful resources.

Reply STOP to opt-out anytime. Standard message rates may apply. Your personal information will not be collected. For questions, contact [CET](#).

How Do I Know It Works?

The [annotated USC CET Education Research Bibliography](#) was developed to support USC faculty, administrators, and schools in the development and evaluation of excellence in teaching.

The bibliography focuses on published research that experimentally validates the effectiveness of educational practices. The bibliography also includes sections on faculty development and evaluation.

Why Rubrics?

Rubrics are a way to communicate expectations for an assignment, provide student opportunities for self-evaluation, and efficiently grade submissions. They

are also a valuable tool to maintain grading consistency between sections of a course and among TAs.

CET has created a [Tips for Designing Grading Rubrics](#) resource, which answers the commonly asked rubric questions. There are also [customizable rubrics](#) available on the CET website for various types of assignments.

Evaluating Information Literacy Skills or Concepts

Rubric Assessment of Information Literacy Skills, or [RAILS](#), is a repository of rubrics that can be used to evaluate students' achievement of information literacy skills or concepts. The repository, created and maintained at Syracuse University, includes sample rubrics ranging from assignment to course to program level, on concepts like using information ethically and defining information needs. They can be used on their own to assess student work or incorporated into existing assignment rubrics.

The Libraries suggest [collaborating with a librarian](#) to customize these resources or talk further about information literacy.

Creating Accessible Word Documents

Electronic documents such as Word are a primary source of information dissemination making it paramount that these documents are created in an accessible manner.

Ensuring the accessibility of MS Word documents includes recognizing issues with the structure of the content, descriptions of images or media, and external connections to other electronic content. Inaccessible documents stem from issues with the ability of the user to utilize technologies such as screen readers, text-to-speech software, or voice activated software that cannot appropriately interact with the content.

Create more inclusive learning experiences for your students by [creating accessible word documents](#).

Teaching Online or Onground?

CET Instructional Designers offer complimentary, confidential consultations and formative teaching observations for all onground and online USC faculty, departments, and schools for best practices in course design and teaching. Consultations can be arranged in-person or virtually.

[Contact CET](#)

Good Things Can Happen to Teaching When

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