



USC

Center for Excellence in Teaching

October 2018

Update on USC's Teaching Initiative

Faculty are busy working with their deans to advance teaching excellence with school-based plans that include definitions, development opportunities, peer evaluation, and reward structures.

See Vice Provost Graddy's [April 2nd memo on USC's Model of Teaching Excellence](#) for details.

USC Associates Award for Excellence--Call for Nominations

[The Associates Award for Excellence in Teaching](#) is the highest honor the University Faculty bestows on its members for outstanding teaching. Up to two awards of \$3,500 are presented each year at the April Academic Honors Convocation to emphasize the University's recognition of the significant role that teaching plays in its mission. A [recent USC News article](#) highlighted the 2018 winners, Professors Negro and Sheh.

[Submission Deadline of October 25, 2018](#)

USC University Outstanding Teaching Assistant Award--Call for Nominations

[The University Outstanding Teaching Assistant Award](#) symbolizes the University's dedication to the education of scholars and teachers. Awards of \$1,000 are presented each year at the April Academic Honors Convocation to graduate students who have exhibited consistent excellence in the classroom. Three awards are presented each year, one from the natural sciences and engineering, one from the social sciences, and one from the humanities and arts.

Call for Proposals: Diversity and Inclusion Through Testimony Grants for USC Faculty

USC Shoah Foundation – Institute for Visual History and Education and USC Center for Excellence in Teaching are offering a unique opportunity for faculty who integrate USC Shoah Foundation’s Visual History Archive (VHA) and Witness into a Spring/Fall 2019 course. The grant, now in its second year, will run through the 2018-9 academic year, and will include consultations with USC Shoah Foundation’s Teaching Fellow, consultations with a CET instructional designer, and a course discussion and survey. Selected participants will be awarded a \$750 grant for research upon completion of the program. This grant program is part of our Stronger Than Hate initiative and preference will be given to proposals that promote diversity and inclusion.

Deadline Extended--due Monday, October 8, 2018

Culture Shock in the Classroom?

The USC campus mirrors the rich diversity of the global community with students representing 135 countries and comprising nearly a quarter of the student population.

This CET resource on [5 Tips to Engage International Students](#) provides strategies for engaging international students, while addressing the success of all students.

Library Services

The USC Libraries actively support international students at all levels of study with research tips and assistance in evaluating and citing information sources. Online research guides designed for international students include [International Academy Library Resources](#) and the [American Language Institute](#).

Disability Services and Programs

In certain cultures, some disabilities are not recognized or carry substantial stigmas. As a result, some international students may not have developed appropriate help seeking behaviors, aware of their right to receive accommodations for equal access, or feel comfortable with disclosure. As faculty you may be the first to recognize a student is struggling and offer your support by:

- Creating a welcoming environment by making an announcement at the start of each semester reminding students to provide their accommodation letter and offer an office hour to speak about their accommodations as they relate to your class.
- Reaching out to a DSP staff member to speak about accommodations and their implementation.

- Offering a space, when students ask to speak with you about their accommodations, where their information and the discussion remains private.
- Referring students to the office of Disability Services and Programs if you believe they would benefit from consulting with a DSP specialist.

For more information on how students may register visit www.dsp.usc.edu or contact 213-740-0776.

Good Things Can Happen to Teaching When You Receive the CET Newsletter

Forward this newsletter to a colleague!

[Subscribe to the Monthly CET Newsletter](#)

The CET Social Scene

We're Ready to Connect With You!

Like us on [Facebook](#), or follow us on [Twitter](#) or [Instagram](#). We'll be providing weekly doses of teaching inspiration, helpful tips for onground and online teaching and CET news and events.



We're Here to Help

CET Instructional Designers offer complimentary, confidential consultations for all USC faculty, departments and schools for best practices in course design and teaching.

[Contact CET](#)

The Cherry Award--Call for Nominations

The Robert Foster Cherry Award for Great Teaching is designed to honor outstanding teachers and bring some of the nation's premier educators to the Baylor University campus. The Cherry Award bestows a \$250,000 prize for the winner with an additional \$25,000 to his or her home department.

[Submission Deadline of November 1, 2018](#)

[Send us](#) your feedback and suggestions for future topics.

You are receiving this communication as a current subscriber to USC CET's newsletter mailing list. If you no longer wish to receive the newsletter, you may unsubscribe below.

[Subscribe to our monthly newsletter.](#)

uscet@usc.edu

213.740.3959

cet.usc.edu

[map](#)

