

## Formative Peer Evaluation Processes

Formative peer evaluation is informal feedback shared only between faculty who choose to pair up and complete it; feedback is not shared with others, including the vice dean. Formative peer evaluation is recommended before summative peer evaluation to: 1) help faculty become familiar with the process and tools to be used for eventual summative evaluation, 2) help faculty improve their teaching practice, and 3) establish a culture of sharing best practices with the goal of excellence in teaching.



